University of Connecticut

Student Evaluation of Teaching
Fall 2017

Individual Report for ECON-2301-002-STORR-Mathematical Economics

Instructor: **Xin Liang** (SET Primary Instructor)

Response Table

Fall 2017 Student Evaluation of Teaching	
Raters	**Students**
Responded	14
Invited	30
Response Ratio	47%

What is your overall rating of Xin Liang's teaching?

Question	Course	Department (ECON-Course Level 2000-FEIN)	School (CLAS-Course Level 2000-FEIN)	University (Course Level 2000-FEIN)
	Median	Median	Median	Median
What is your overall rating of the instructor's teaching?	4.0	3.8	4.1	4.1

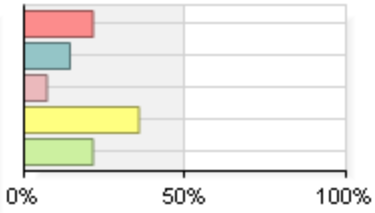
What is your overall rating of the course?

Question	Course	Department (ECON-Course Level 2000-FEIN)	School (CLAS-Course Level 2000-FEIN)	University (Course Level 2000-FEIN)
	Median	Median	Median	Median
What is your overall rating of the course?	4.0	3.6	3.8	3.8

Overall Rating

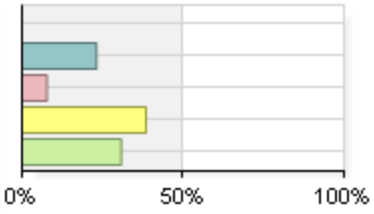
1. What is your overall rating of the instructor's teaching?

1 Poor	3	21%
2 Fair	2	14%
3 Good	1	7%
4 Very Good	5	36%
5 Excellent	3	21%
Total	14	



2. What is your overall rating of the course?

1 Poor	0	0%
2 Fair	3	23%
3 Good	1	8%
4 Very Good	5	38%
5 Excellent	4	31%
Total	13	



Section 1. Summary

Please respond to the following question about instructor Xin Liang.

Question	Course	Department (ECON-Course Level 2000-FEIN)	School (CLAS-Course Level 2000-FEIN)	University (Course Level 2000-FEIN)
	Median	Median	Median	Median
The instructor presented the course material clearly.	4.0	4.1	4.4	4.4
The instructor was well prepared for class.	5.0	4.5	4.7	4.6
The instructor responded to questions adequately.	4.0	4.3	4.6	4.6
The instructor stimulated interest in the subject.	4.0	4.3	4.6	4.6
The instructor showed interest in helping students learn.	4.5	4.5	4.7	4.6
The instructor gave clear assignments.	4.0	4.5	4.5	4.5
The instructor was accessible to students.	4.0	4.5	4.6	4.6
The instructor gave useful feedback on my performance.	4.0	4.2	4.4	4.4
The instructor returned graded work in a reasonable amount of time.	5.0	4.3	4.5	4.5
The instructor used class time effectively.	4.5	4.3	4.6	4.5
The instructor treated all students with respect.	5.0	4.7	4.8	4.8
The instructor graded fairly.	4.5	4.5	4.6	4.6
The instructor's teaching methods promoted student learning.	4.0	4.2	4.5	4.4

Please respond to the following question about the course.

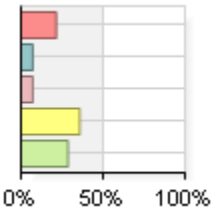
Question	Course	Department (ECON-Course Level 2000-FEIN)	School (CLAS-Course Level 2000-FEIN)	University (Course Level 2000-FEIN)
	Median	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	4.0	4.2	4.4	4.4
The course content was well organized.	4.0	4.2	4.4	4.4
The course objectives were clear.	4.0	4.2	4.5	4.4
The course objectives were met.	4.5	4.3	4.4	4.4
The textbook made a valuable contribution.	4.0	3.9	4.2	4.1
The other course materials made a valuable contribution.	5.0	4.2	4.4	4.4
The pace of the course seemed appropriate.	4.0	4.2	4.4	4.3

Section 2. Questions About the Instructor

Please respond to the following question about instructor Xin Liang.

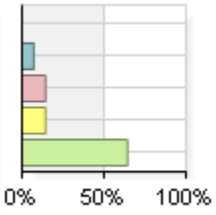
1. The instructor presented the course material clearly.

1 Strongly Disagree	3	21%
2 Disagree	1	7%
3 Neither Agree nor Disagree	1	7%
4 Agree	5	36%
5 Strongly Agree	4	29%
Total	14	



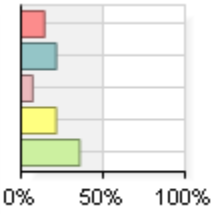
2. The instructor was well prepared for class.

1 Strongly Disagree	0	0%
2 Disagree	1	7%
3 Neither Agree nor Disagree	2	14%
4 Agree	2	14%
5 Strongly Agree	9	64%
Total	14	



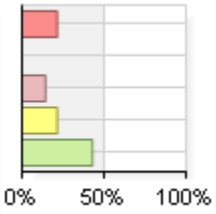
3. The instructor responded to questions adequately.

1 Strongly Disagree	2	14%
2 Disagree	3	21%
3 Neither Agree nor Disagree	1	7%
4 Agree	3	21%
5 Strongly Agree	5	36%
Total	14	



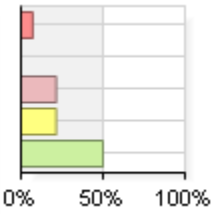
4. The instructor stimulated interest in the subject.

1 Strongly Disagree	3	21%
2 Disagree	0	0%
3 Neither Agree nor Disagree	2	14%
4 Agree	3	21%
5 Strongly Agree	6	43%
Total	14	



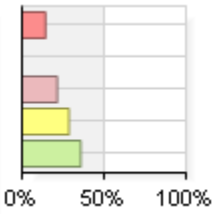
5. The instructor showed interest in helping students learn.

1 Strongly Disagree	1	7%
2 Disagree	0	0%
3 Neither Agree nor Disagree	3	21%
4 Agree	3	21%
5 Strongly Agree	7	50%
Total	14	



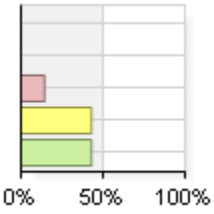
6. The instructor gave clear assignments.

1 Strongly Disagree	2	14%
2 Disagree	0	0%
3 Neither Agree nor Disagree	3	21%
4 Agree	4	29%
5 Strongly Agree	5	36%
Total	14	



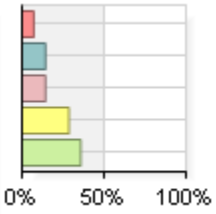
7. The instructor was accessible to students.

1 Strongly Disagree	0	0%
2 Disagree	0	0%
3 Neither Agree nor Disagree	2	14%
4 Agree	6	43%
5 Strongly Agree	6	43%
Total	14	



8. The instructor gave useful feedback on my performance.

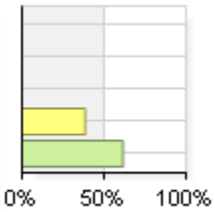
1 Strongly Disagree	1	7%
2 Disagree	2	14%
3 Neither Agree nor Disagree	2	14%
4 Agree	4	29%
5 Strongly Agree	5	36%
Total	14	



Please respond to the following question about instructor Xin Liang. (continued)

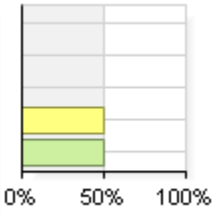
9. The instructor returned graded work in a reasonable amount of time.

1 Strongly Disagree	0	0%
2 Disagree	0	0%
3 Neither Agree nor Disagree	0	0%
4 Agree	5	38%
5 Strongly Agree	8	62%
Total	13	



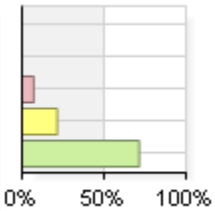
10. The instructor used class time effectively.

1 Strongly Disagree	0	0%
2 Disagree	0	0%
3 Neither Agree nor Disagree	0	0%
4 Agree	7	50%
5 Strongly Agree	7	50%
Total	14	



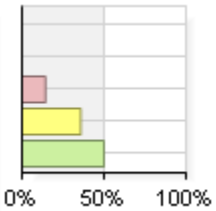
11. The instructor treated all students with respect.

1 Strongly Disagree	0	0%
2 Disagree	0	0%
3 Neither Agree nor Disagree	1	7%
4 Agree	3	21%
5 Strongly Agree	10	71%
Total	14	



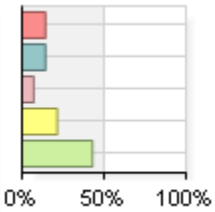
12. The instructor graded fairly.

1 Strongly Disagree	0	0%
2 Disagree	0	0%
3 Neither Agree nor Disagree	2	14%
4 Agree	5	36%
5 Strongly Agree	7	50%
Total	14	



13. The instructor's teaching methods promoted student learning.

1 Strongly Disagree	2	14%
2 Disagree	2	14%
3 Neither Agree nor Disagree	1	7%
4 Agree	3	21%
5 Strongly Agree	6	43%
Total	14	

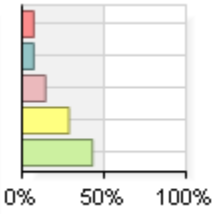


Section 3. Questions About the Course

Please respond to the following question about the course.

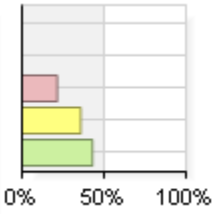
1. The methods of evaluating student learning seemed appropriate.

1 Strongly Disagree	1	7%
2 Disagree	1	7%
3 Neither Agree nor Disagree	2	14%
4 Agree	4	29%
5 Strongly Agree	6	43%
Total	14	



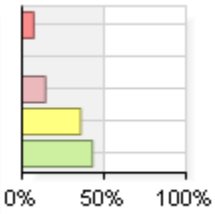
2. The course content was well organized.

1 Strongly Disagree	0	0%
2 Disagree	0	0%
3 Neither Agree nor Disagree	3	21%
4 Agree	5	36%
5 Strongly Agree	6	43%
Total	14	



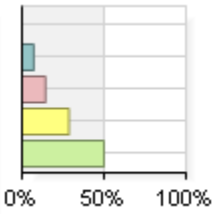
3. The course objectives were clear.

1 Strongly Disagree	1	7%
2 Disagree	0	0%
3 Neither Agree nor Disagree	2	14%
4 Agree	5	36%
5 Strongly Agree	6	43%
Total	14	



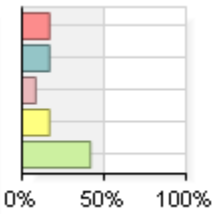
4. The course objectives were met.

1 Strongly Disagree	0	0%
2 Disagree	1	7%
3 Neither Agree nor Disagree	2	14%
4 Agree	4	29%
5 Strongly Agree	7	50%
Total	14	



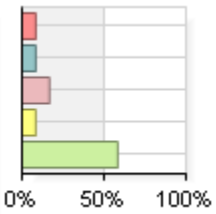
5. The textbook made a valuable contribution.

1 Strongly Disagree	2	17%
2 Disagree	2	17%
3 Neither Agree nor Disagree	1	8%
4 Agree	2	17%
5 Strongly Agree	5	42%
Total	12	



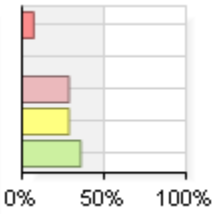
6. The other course materials made a valuable contribution.

1 Strongly Disagree	1	8%
2 Disagree	1	8%
3 Neither Agree nor Disagree	2	17%
4 Agree	1	8%
5 Strongly Agree	7	58%
Total	12	



7. The pace of the course seemed appropriate.

1 Strongly Disagree	1	7%
2 Disagree	0	0%
3 Neither Agree nor Disagree	4	29%
4 Agree	4	29%
5 Strongly Agree	5	36%
Total	14	



Section 4. Student Information

What is your Academic Level?

Options	Count	Percentage
Freshman	0	0%
Sophomore	0	0%
Junior	6	43%
Senior	8	57%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

Options	Count	Percentage
A	8	57%
B	3	21%
C	3	21%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	6	43%
3.0-3.4	6	43%
2.5-2.9	2	14%
2.0-2.4	0	0%
< 2.0	0	0%

How many times did you miss this class?

Options	Count	Percentage
0-2	5	36%
3-4	8	57%
5-6	0	0%
> 6	1	7%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

Options	Count	Percentage
0	3	21%
1-3	6	43%
4-6	3	21%
7-9	2	14%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Options	Count	Percentage
Requirement for my major	9	64%
General Education Requirement	0	0%
Other Requirement	1	7%
Elective	0	0%
Elective for my major	4	29%

My desire to take this course was:

Options	Count	Percentage
Much more than most courses	2	14%
More than most courses	2	14%
About the same as most courses	8	57%
Less than most courses	1	7%
Much less than most courses	1	7%

For me, the level of difficulty of the course content was:

Options	Count	Percentage
Much more than most courses	4	29%
More than most courses	4	29%
About the same as most courses	3	21%
Less than most courses	3	21%
Much less than most courses	0	0%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	1	7%
More than most courses	7	50%
About the same as most courses	3	21%
Less than most courses	3	21%
Much less than most courses	0	0%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comment
Present the materials very clearly.
He explained everything clearly and showed us the methods and steps of how to solve fro the problem very clearly. He has practices for us to do in class and he'll walk around to make sure every students know and understand the concept
Solving for examples and practice questions together after learning new concept helps a lot.
Very clear , showed examples in class so we can see how problem are done .
Class was taught in an organized manner, with assignments and examples designed to reinforce the lecture.
He's really patient with the students and the questions they asked. His uses his office hour adequately and helped students a lot.
N/A

What can this instructor do to improve teaching effectiveness in the classroom?

Comment
Organize better on the board writing or maybe needs a classroom with larger whiteboard.
This instructor can write out all of the solutions with the steps on how he arrived at the solutions. I sometimes had to miss class and couldn't rely on his notes he posts online because none of the problems he would post had an explanation. It was very hard to learn outside of class because of this reason.
Nothing really. He's a really great professor very kind and really want the students to do well and get an A in the course
It would be better to see the steps and answers for the practice questions and examples on the note slides. Also, it would be great if the professor writes on board more clearly and more organized.
At times it was hard to understand becuase of the heavy accent
Hard to understand what he is saying and writing. When he writes he'll erase one small area of the board to go onto the next thing and cram the new thing into that small area meshing with the old things.
Instructor moved through the course material at a very quick pace. Slowing down a little would do a lot for helping students absorb the material.
Teach in a more clear manner so that students can understand the course better.
Slow down when lecturing. Do not teach math from a projector. Assign homework so students have incentive to practice material. Only grades were exams and presentations. I do not think student presentations are a valuable lesson tool.

Please write any comments you have about the course or course materials.

Comment
The professor is very helpful during the office hour time and always willing to help.
I enjoy this course so much. The professor is so easy to reach out when i have questions about the problems.
Well thought course , the examples defiantly helped to understand the material presented
I think having projects in this course didn't make much sense. Then, we were asked to choose models in which it was nearly impossible to find many and then criticized when we had a similar model to other students. I only understood what was going on in the course through the few practice problems we had in class. When he was teaching the actual theory it made no sense. When he posted study guides for exams they were often riddled with mistakes in the solution section.
Enjoyed the course, don't know how useful the textbook was aside from reviewing equations/concepts covered in the

lecture.
Hard course made even harder by a teacher who was difficult to follow along with.
We never used the textbook in or out class.

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comment
N/A